

## Benton Community School District 2019-20 Professional Learning Action Plan

**District Goal:** 100% of our students will make one year's growth based on state and district assessments in reading comprehension.

### **System Processes (How):**

- **Collaborative Learning/Data Teams (CL/DT)** - Support meaningful and reflective data collaboration, including development of norms and assignment of roles and responsibilities. Teams will analyze formative and summative assessments for data driven instruction and implement research-based instructional strategies within each tier of instruction (MTSS) to be a results driven system.
- **Characteristics of Effective Instruction (CEI)** - Staff will work within CL/DTs and Teacher Leadership Team to identify areas of strength and areas for growth through reflection and implementation of team norms, S.M.A.R.T. goal(s), and reflection upon the Four Critical Questions.

### **Products (What):**

- **Proficiency Scales-** Refinement and implementation of proficiency scales based on developed priority standards and learning targets aligned to the Iowa Core to increase student achievement as measured by classroom, district and state assessments.
- **Common Formative Assessments (CFAs)** - Use of a collective body of evidence based on priority standards and learning targets to drive instruction, interventions and determining proficiency on standards.