

**Art K-6
Visual Arts
Standards & Benchmarks
Benton Community School District**

Proficiency in the Visual Arts embodies creating art, recognizing artistic qualities in works of art and understanding the historical and cultural contexts in which art is created.

Visual Arts Standards

1. Understands and applies media, techniques, and processes related to the visual arts.
2. Uses knowledge of structures (art elements, principles of design) and functions of art.
3. Knows a range of subject matter, symbols and ideas in the visual arts.
4. Understands the visual arts in relation to history and cultures.
5. Understands the characteristics and merits of their own artwork and artwork of others.
6. Make connections between the visual arts and other curricular areas.

Visual Arts Standards and Benchmarks

Standard 1: Understands and applies media, techniques, and processes related to the visual arts.

Kindergarten through Second Grade

1. Explores, identifies and uses basic art materials.
2. Knows and explains some simple art processes.
3. Uses a variety of techniques with basic materials (ex. Crayon techniques such as rubbing, coloring and resist)
4. Begins to use art materials in a safe and responsible manner.

Third and Fourth Grades

1. Expands knowledge and application of basic art materials.
2. Understands and identifies basic art processes.
3. Uses and identifies a variety of art techniques with basic art materials (ex. Painting techniques: wet on wet, dry brush, color mixing)
4. Uses art materials in a safe and responsible manner.

Fifth and Sixth Grades

1. Understands and uses in depth a wide range of art materials.
2. Identifies and compares art processes.
3. Explores and uses a wide range of art techniques.

Standard 2: Uses knowledge of structures (art elements, principles of design) and functions of art.

Kindergarten through Second Grade

1. Understands and uses some art elements and principles of design.
2. Begins to understand the functions (uses) of art.

Third and Fourth Grades

1. Understands and uses more art elements and principles of design to communicate ideas.
2. Identifies and uses some of the functions (uses) of art.
3. Knows the difference among visual characteristics (ex. color, texture) and purposes of art (ex. to convey ideas.)
4. Understands how different compositional, expressive features (ex. evoking joy, sadness, anger) and organizational principles (ex. repetition, balance, emphasis, contrast, unity) cause different responses.

Fifth and Sixth Grades

1. Selects and uses the qualities of art elements to improve communication of their ideas.
2. Identifies and uses some of the functions (uses) of art.
3. Understands most of the principals of design and are able to apply them in their artwork.

Standard 3: Knows a range of subject matter, symbols and ideas in the visual arts

Kindergarten through Second Grade

1. Explores communication through Art.
2. Understands that art processes involve observation, imagination, and emotion.
3. Shows awareness of the subject matter, basic symbols, and ideas in their artwork and art by other artists.

Third and Fourth Grades

1. Understands and identifies ways that art can communicate meaning.
2. Understands and identifies that the art process involves observation, imagination, and emotion.
3. Understands and identifies subject matter, basic symbols, and ideas in their work and the work of other artists.

Fifth and Sixth Grades

1. Identifies and compares subject matter, basic symbols, and ideas in their work and work by other artists.
2. Identifies and compares the process of observation, imagination, and emotion.

Standard 4: Understands the Visual Arts in relation to history and cultures.

Kindergarten through Second Grades

1. Understands that Visual Art has a history.
2. Begins to distinguish between similarities and differences from artwork of different cultures.

Third and Fourth Grades

1. Understands the similarities and differences in the characteristics of artworks from various cultures.
2. Understands the cultural purposes and historical context of a variety of artworks.

Fifth and Sixth Grades

1. Understands the historical and cultural context of a variety of art objects.
2. Understands how the resources of a culture influence their art.

Standard 5: Understands the characteristics and merits of their own artwork and artwork of others.

Kindergarten through Second Grades

1. Know that artwork communicates ideas.
2. Understands that people's experiences and cultural background can influence artwork.

Third and Fourth Grades

1. Distinguishes among multiple purposes for creating art.
2. Understands how ones' own artwork and artwork of others produce a variety of responses.

Fifth and Sixth Grades

1. Identifies intentions of those creating artworks.
2. Uses knowledge of art structures to compare and contrast works of art.
3. Understands and compares contemporary and historic meaning in specific artworks.

Standard 6: Makes connections between the Visual Arts and other disciplines and curricular areas.

Kindergarten through Second Grades

1. Begins to discover how the visual arts share and overlap concepts with other disciplines and curricular areas.
2. Understands how visual arts communicates ideas in other disciplines.

Third and Fourth Grades

1. Identifies and uses connections between the visual arts and other disciplines in the curriculum.

2. Begin to use the Visual Arts to communicate ideas in other disciplines and curricular areas.

Fifth and Sixth grades

1. Identifies and describes ways in which subject matter of other disciplines taught in school are interrelated with the visual arts.
2. Uses visual arts to enhance communications in other disciplines and curricular areas.