

THIRD GRADE SOCIAL STUDIES BENCHMARKS/EXIT SKILLS

MAIN STRAND	BENCHMARK
CONFLICT RESOLUTION	<p>TLW recognize that limited resources are a cause for conflict, participate in sharing and in equity, and express preference for a conflict-free environment. /COMM/</p> <p>TLW identify ways in which an individual can contribute to a community – politically, socially, and economically.</p> <p>TLW compare and evaluate goods and services provided by diverse communities.</p>
PRINCIPLES APPLICATION	<p>TLW understand that social organization in the classroom and community is necessary, and apply that understanding to individual and group decision-making. /LEARN/COMM/</p> <p>TLW realize that people in a community are interdependent by explaining how communities help meet people’s basic needs.</p>
CULTURAL DIVERSITY	<p>TLW compare and contrast both individuals and cultures and demonstrate an understanding and appreciation of these differences by creating an environment showing sensitivity and respect. /GLOBAL/MCNS/</p> <p>TLW recognize how the past has shaped our traditions, customs, heritage, attitudes and values.</p> <p>TLW create a list of examples of contributions of ethnic and cultural groups in our community, state, and nation.</p>
CITIZENSHIP	<p>TLW identify rules that apply to everyone, evaluate the need for democratic societies to have rules, and practice individual responsibility for following rules. /CAREER/HOTS/LEARN/</p>

TLW identify ways in which an individual can contribute to a community – politically, socially, and economically.

INFORMATIONAL PROCESSING TLW use resource material to gather information and demonstrate the ability to interpret the information, draw conclusions, formulate predictions, and participate in decision making. /TECH/COMM/HOTS/LEARN/

TLW demonstrate an understanding of how to read and interpret various kinds of maps (i.e. city, road, landforms).

TLW compare and contrast how technology has changed communities past and present.

TLW use resources in the community to gather and interpret information. TLW use this information to draw conclusions, formulate predictions, and participate in decision-making.

LIFE LONG LEARNERS

TLW understand and apply the importance of being a knowledgeable, contributing citizen of society. /MCNS/HOTS/LEARN/

TLW identify ways in which an individual can contribute to a community – politically, socially, and economically.

ARTICULATE DEMOCRACY

TLW identify that there are rules that apply to everyone, evaluate the need for democratic societies to have rules, and practice individual responsibility for following rules. /HOTS/CAREER/LEARN/

TLW demonstrate an understanding that rules provide stability for individuals and groups within a community.