



**School Improvement Recommendations - District Advisory Committee  
Endorsed by the Benton Community Board of Education  
July 21, 2010**

The following recommendations will be incorporated into the planning and development of the comprehensive school improvement plan for the Benton Community School District:

1. Develop a link on the Benton website for new families and/or parents in general. The link could include information relating to registration; attendance centers based on community of residence; transportation information, school schedules, and other areas of interests regarding the school district.
2. Provide consistent technology instruction at every elementary center including finding information and appropriate use of technology. We need to make sure that all students have the same access and training on computers.
3. Develop a plan for curriculum consistency across the school district.
4. Conduct a survey of students/families participating in the talented and gifted program to determine program satisfaction and solicit feedback on how to improve the program.
5. Develop a plan to make sure the needs of special education students are being met at all levels of programming.
6. Provide for a focused study skills and planner use curriculum that spans across all grade levels. Teaching study skills in elementary will build a foundation as students grow older and topics become more difficult.
7. Infuse listening skills development in all curricular areas and at every grade level.
8. Consider moving the ITBS and ITED testing to the fall of the year so that test results can be better utilized for informing instruction.
9. Consider implementing a comments box in each attendance center specifically focusing attention on topics of interest or additional information that parents or patrons would value about the school district.
10. Place a greater emphasis on the importance of health education including nutrition and wellness guidelines for children.
11. Consider talented and gifted programming at the secondary level that focuses on assigning a project that a gifted student could work on throughout the school year with reinforcement from the regular classroom.
12. Continue to develop opportunities to address student transitions from one building to another building.