

	ECSE	BF/LSSE	K	1st	2nd	3rd	4th	5th	6th
Atkins Center	4		38	40	41	47	40		
Keystone Center						28	28	31	31
Norway Center		6	29	29	37	47	35	66	81
Van Horne Center			30	29	32				

As of 11-9-11 Current numbers being used indicate new students that have moved in and students that have moved out, or to other bld  
 Proposal Rationale: In making a sectioning decision of this magnitude, here are the things to consider:

- Location of Population
- Least amount of disruption to students and educators
- Bus Routes
- Facility Usage

2012-2013 Elementary Proposal

This proposal solely looks at the population at the centers. This does not move any families/students to any other buildings. Sections can be reduced dramatically and families and students remain in their home schools.

	ECSE	K	1st	2nd	3rd	4th	5th	6th
Atkins Center	3	39	37	40	41	47		
Keystone Center					32	28	28	31
Norway Center		6	30	29	29	37	47	75
Van Horne Center	1 section of K	21	30	29				

This proposal has cut 3 classroom sections for the 2012-2013 school. It is also possible to cut another section at Keystone. It is important to look at where the population currently is in the district. This slow process of phasing in single sections allows for the "attrition factor" to help in the retention of quality educators in the district as well being able to carefully calculate student population for the following year. If the district is mindful in the decision-making process, patrons, students and staff will be understanding and accepting of the decisions. It is critical the district is cognizant of the "pulse" of the community and makes a decision that is best of all stakeholders in this district.

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